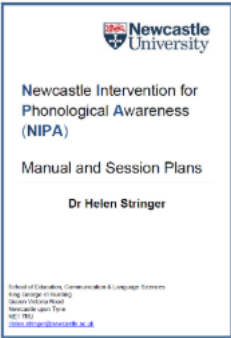


Helping with phonological awareness

User guide:

Newcastle Intervention for Phonological Awareness (NIPA)

<p>The intervention</p>	<p>Newcastle Intervention for Phonological Awareness</p> 
<p>Where to find it?</p> <p>How much does it cost?</p>	<p>Download the NIPA and NAPA Newcastle Phonological Awareness Newcastle University</p> <p>You fill in a simple form and then the resource is FREE.</p>
<p>What does it target?</p>	<p>It targets phonological awareness skills — the ability to recognise, segment, identify and manipulate the sound structure of spoken words. It focuses on skills at both syllable level and phoneme level.</p>
<p>Who is it for?</p>	<p>The NIPA is designed for:</p> <ul style="list-style-type: none"> • children with speech sound disorders • children with speech delay • children with language difficulties • children at risk of reading and spelling difficulties <p>It can also be adapted for:</p> <ul style="list-style-type: none"> • children with home languages other than English
<p>What is it?</p>	<p>It is structured intervention programme for developing phonological awareness skills. It includes:</p> <ul style="list-style-type: none"> • a progression framework • assessment procedures • detailed session plans • therapy activities and guidance

	<p>The programme progresses from:</p> <ol style="list-style-type: none"> 1. word awareness 2. syllable awareness 3. syllable manipulation 4. phoneme identification 5. phoneme deletion 6. phoneme substitution 7. rhyme awareness 8. consonant cluster manipulation
How does it work?	<p>NIPA uses a developmental, scaffolded approach based on the known sequence of phonological awareness development.</p> <p>Key principles include:</p> <ul style="list-style-type: none"> • starting at the child’s current level • moving from easier to harder skills • heavy use of modelling and scaffolding • using spoken rather than written stimuli • progressing from adult production to child production • embedding activities in motivating games
Who can deliver it?	<p>Either a teaching assistant or teacher.</p>
How long does it take?	<p>The programme is flexible and not time limited.</p> <p>The manual explains:</p> <ul style="list-style-type: none"> • each “session plan” may take multiple sessions • some activities may be completed quickly • progression depends on the child’s response and accuracy
What resources do I need?	<p>The website provides session plans and the picture resources required to run the intervention.</p> <p>It is recommended to also have:</p> <ul style="list-style-type: none"> ○ motivating games (such as lotto, snakes and ladders, posting games, hopscotch, skittles etc.) ○ counters/bricks ○ visual sound / letter prompts such as Jolly Phonics pictures

How do I show progress?	The NAPA pre and post assessment can be completed as part of the intervention.
Top tips	<p>Key practical recommendations from the manual:</p> <ul style="list-style-type: none"> • Start at the correct level based on assessment results. • Use auditory tasks before print. • Use simple, familiar words. • Begin with sounds the child can already produce. • Use intrinsic motivation and games. • Give explicit descriptive praise. • Always say stimulus words naturally. • Keep activities successful and scaffolded within the child's zone of proximal development.
Additional resources	<p>This page features training videos on phonological awareness, as well as the implementation of the NIPA.</p> <p>Training videos Newcastle Phonological Awareness Newcastle University</p> <p>You can download over 300 NIPA stimulus pictures here.</p> <p>Stimulus pictures Newcastle Phonological Awareness Newcastle University</p>
Evidence base	<p>NIPA has a strong underpinning evidence base from phonological awareness research.</p> <p>The programme is based on a substantial body of evidence showing that phonological awareness intervention improves:</p> <ul style="list-style-type: none"> • reading • spelling • speech sound development • vocabulary learning <p>(please see the manual for details of specific research).</p>