* **Please note that any description is based on the child’s use of their home or main language**

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| **11 years + (Key stage 3 and 4)** | | | | |
| Referral guidance | Understanding | Talking Chat outline | Speech sounds Volume with solid fill | Social interaction Handshake outline |
| Referral not required at this time. | * Idea with solid fill Able to follow complex instructions with several parts. * Able to infer meaning, reason and predict. * Able to ask for help/clarify when they have not understood instructions. | * Able to use complex grammar and sentences to communicate effectively in different ways. * Able to tell stories about their own experiences in a clear order. | * Speech is clear. | * Able to talk, listen and respond in two way and group conversations. * Able to use language in different way e.g. negotiating, commenting, complementing etc. * Able to initiate and maintain conversation. |
| **Child will need support with their speech and language development.**  Please follow links on our website for advice, monitor progress and then Refer to Speech & Language Service. | * Not following classroom instructions or explanations. * Appears ‘lost’ in the classroom. * Often appears confused. * Not able to maintain conversations with others. * Does not appear aware of when they don’t understand or need help. | * Unable to retell a sequence of events in a clear order, listener may become lost in the story. * Sentences contain many ‘empty’ words e.g. thingy, this, that. * Appear frustrated and / or unsure when trying to explain their thoughts and ideas. | * Speech is not clear. * Appears bothered or upset by their speech sound difficulties. | * Differences in interpretation of social situations causing emotional or behavioural concerns. * Motivated to interact but not initiating and maintaining interactions with others causing social isolation. * Needs significant support to understand or express how self and/or others are feeling causing emotional or behavioural concerns. |
| * Risk of exclusion * Risk of exploitation.   Research shows a high level of SLCN in children at risk of / experiencing exclusion or exploitation. A speech and language therapy assessment is therefore recommended. | | | | |