

Referral Criteria for Communication | Key Stage 3 and 4 | 11+ years

❖ Please note that any description is based on the child's use of their home or main language

11 years + (Key stage 3 and 4)				
Referral guidance	Understanding	Talking	Speech sounds	Social interaction
Referral not required at this time.	<ul style="list-style-type: none"> • Able to follow complex instructions with several parts. • Able to infer meaning, reason and predict. • Able to ask for help/clarify when they have not understood instructions. 	<ul style="list-style-type: none"> • Able to use complex grammar and sentences to communicate effectively in different ways. • Able to tell stories about their own experiences in a clear order, adding/leaving out information depending on how much the listener already knows. 	<ul style="list-style-type: none"> • Speech is clear. 	<ul style="list-style-type: none"> • Able to talk, listen and respond in two way and group conversations. • Able to use language in different way e.g. negotiating, commenting, complementing etc. • Able to initiate and maintain conversation.
<p>Child will need support with their speech and language development.</p> <p>Please follow links on our website for advice, monitor progress and then Refer to Speech & Language Service.</p>	<ul style="list-style-type: none"> • Not following classroom instructions or explanations. • Appears 'lost' in the classroom. • Often appears confused. • Not able to maintain conversations with others. • Does not appear aware of when they don't understand or need help. 	<ul style="list-style-type: none"> • Unable to retell a sequence of events in a clear order, listener may become lost in the story. • Sentences contain many 'empty' words e.g. thingy, this, that. • Appear frustrated and / or unsure when trying to explain their thoughts and ideas. 	<ul style="list-style-type: none"> • Speech is not clear. • Appears bothered or upset by their speech sound difficulties. 	<ul style="list-style-type: none"> • Differences in interpretation of social situations causing emotional or behavioural concerns. • Motivated to interact but not initiating and maintaining interactions with others causing social isolation. • Needs significant support to understand or express how self and/or others are feeling causing emotional or behavioural concerns.