

Referral Criteria for communication | Key Stage One | 5:0 – 6:11 years

- ❖ Please note that any description is based on the child’s use of their home or main language
- ❖ Refer to audiology if concerns about hearing.
- ❖ Refer to Paediatrician if concerns about interaction.

5:0 – 6: 11years (Key Stage One)				
Referral guidance	Understanding	Talking	Speech sounds	Social interaction
Referral not required at this time.	<ul style="list-style-type: none"> • Able to understand questions that involve reasoning and problem solving (e.g ‘why?’ and ‘how?’). • Able to follow classroom instructions independently. 	<ul style="list-style-type: none"> • Able to fully engage in conversation. • Can talk about events in the past, present and future. • Occasional errors with tense or plurals e.g. “mouses”, “runned”. 	<ul style="list-style-type: none"> • Speech is generally easy to understand. • Occasional errors with blends e.g. sp/fl/tr, and later developing sounds ‘th’, ‘l’ and ‘r’. 	<ul style="list-style-type: none"> • Able to start a conversation with others. • Able to join in group conversations. • Able to discuss own ideas and feelings.
<p>Child will need support with their speech and language development.</p> <p>Please follow links on our website for advice and monitor progress.</p>	Some concerns in this area but not meeting the ‘red’ criteria.	Some concerns in this area but not meeting the ‘red’ criteria.	<ul style="list-style-type: none"> • Some concerns in this area but not meeting red criteria. • Some difficulties with late sounds. • Some difficulties with blends. 	

<p>Child will need support with their speech and language development.</p> <p>Please follow links on our website for advice, monitor progress and then Refer to Speech & Language Service</p>	<ul style="list-style-type: none"> • Not following classroom instructions. • Not able to answer questions about recent events or stories e.g 'what happened?' • Not able to engage in conversations with others. 	<ul style="list-style-type: none"> • Adult must work hard to understand what the child means and follow their sequence of thoughts. • Words in sentences are jumbled. • Unable to engage in conversations with others. 	<ul style="list-style-type: none"> • Problems with early and middle sounds. • Consistent problems across a range of late sounds or blends. • <u>and</u> • Speech is difficult to understand. • <u>or</u> • Child is aware and upset by their speech sound difficulties. 	<ul style="list-style-type: none"> • Differences in interpretation of social situations causing emotional or behavioural concerns. • Motivated to interact but not initiating and maintaining interactions with others causing social isolation. • Needs significant support to understand or express how self and/or others are feeling causing emotional or behavioural concerns.
--	---	---	---	--